

B P I F
TRAINING

**PREVENT DUTY
AND FUNDAMENTAL
BRITISH VALUES
POLICY**

B P I F T R A I N I N G L I M I T E D

Version 1.0 | Effective July 2026

Policy owner	Designated Safeguarding Lead (DSL)
Approved by	Managing Director
Version	1.0
Effective date	July 2026
Review date	July 2027

1 POLICY STATEMENT

BPIF Training is committed to safeguarding the welfare of all learners and creating a safe, inclusive and supportive learning environment.

As part of our safeguarding responsibilities, we recognise our duty under the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism. We also actively promote Fundamental British Values (FBV) to help learners develop the knowledge, skills and resilience needed to participate positively in modern British society.

This policy should be read alongside BPIF Training's Child Protection and Safeguarding Children and Vulnerable Adults Policy.

2 PURPOSE

The purpose of this policy is to:

- ◆ Protect learners from radicalisation and extremist influences.
- ◆ Meet our obligations under the Prevent Duty.
- ◆ Promote Fundamental British Values.
- ◆ Support the development of safe, respectful and inclusive learning environments.
- ◆ Raise awareness of the signs and risks associated with radicalisation.
- ◆ Provide clear reporting and referral procedures.
- ◆ Develop learner resilience and critical thinking skills.
- ◆ Support learners to become responsible and active citizens.

3 SCOPE

This policy applies to:

- ◆ Learners and apprentices
- ◆ Employees
- ◆ Directors
- ◆ Contractors and associates
- ◆ Volunteers
- ◆ Visitors and external speakers

- ◆ Employers supporting apprentices

The policy applies across all BPIF Training activities, including classroom delivery, online learning, workplace learning and employer engagement.

4 UNDERSTANDING PREVENT

Prevent is one part of the Government's wider counter-terrorism strategy known as CONTEST.

The Prevent Duty aims to safeguard individuals who may be vulnerable to radicalisation by identifying concerns early and providing appropriate support before harm occurs.

Prevent is a safeguarding responsibility and is approached in the same way as other risks affecting learner welfare.

BPIF Training recognises that individuals may become vulnerable to radicalisation for a variety of reasons and that there is no single profile or pathway into extremism.

5 UNDERSTANDING RADICALISATION

Radicalisation is the process through which an individual comes to support extremist views, ideologies or actions that may lead to terrorism or violence.

Extremism can be associated with a range of ideologies and beliefs and may occur online or offline.

Learners may be vulnerable to influence, grooming or exploitation, particularly during times of personal difficulty, social isolation or significant life change.

6 RECOGNISING CONCERNS

There is no single indicator that an individual is being radicalised. Concerns may include:

- ◆ Sudden changes in behaviour or attitude.
- ◆ Use of extremist language or narratives.
- ◆ Intolerance of others or differing viewpoints.
- ◆ Isolation from friends, family or colleagues.
- ◆ Accessing extremist material online.
- ◆ Sharing extremist content.
- ◆ Expressing support for extremist groups or violence.
- ◆ Attempting to influence or recruit others.
- ◆ Significant behavioural changes without clear explanation.

The presence of one or more indicators does not necessarily mean a person is being radicalised. Concerns should always be reported and explored appropriately, and never used to make assumptions about a learner based on their faith, ethnicity or background.

7 FUNDAMENTAL BRITISH VALUES

BPIF Training actively promotes the Fundamental British Values identified by the Department for Education:

VALUE	WHAT THIS MEANS AT BPIF TRAINING
Democracy	Encouraging learners to understand and participate in democratic processes, express their views and contribute positively to discussions and decision-making.
The rule of law	Promoting understanding of laws, regulations and responsibilities, and the importance of respecting legal frameworks and workplace expectations.
Individual liberty	Supporting learners to make informed choices, develop independence and understand their rights and responsibilities.
Mutual respect	Encouraging positive relationships and respect for others, regardless of background, beliefs or circumstances.
Tolerance of different faiths and beliefs	Promoting understanding, acceptance and appreciation of diverse cultures, faiths and perspectives.

8 HOW WE PROMOTE FUNDAMENTAL BRITISH VALUES

BPIF Training promotes these values through:

- ◆ Teaching, learning and assessment activities
- ◆ Progress reviews
- ◆ Learner inductions
- ◆ Safeguarding and Prevent discussions
- ◆ Equality, diversity and inclusion activities
- ◆ Employer engagement
- ◆ Guest speakers and industry events
- ◆ Current affairs discussions
- ◆ Learner voice activities
- ◆ Surveys and feedback opportunities
- ◆ Monthly safeguarding and wellbeing themes

We encourage learners to:

- ◆ Respect others.
- ◆ Challenge discrimination.

- ◆ Think critically.
- ◆ Evaluate information and online content.
- ◆ Engage positively with society and their communities.

9 THE CHANNEL PROGRAMME

Channel is a voluntary multi-agency safeguarding programme that provides support for individuals who may be vulnerable to being drawn into terrorism.

The programme works in a similar way to other safeguarding arrangements and aims to provide early intervention and support. Support may include:

- | | |
|-------------------------|--|
| ◆ Mentoring | ◆ Employment support |
| ◆ Education support | ◆ Positive activities and diversionary opportunities |
| ◆ Mental health support | ◆ Specialist intervention services |

Participation in Channel is voluntary and requires appropriate consent. A Channel referral is not a criminal justice process and does not result in a criminal record.

10 REPORTING CONCERNS

Any concerns relating to radicalisation, extremism or Prevent must be treated as safeguarding concerns and reported immediately. It is not your job to decide whether a concern is well founded — that is the Designated Safeguarding Lead's role.

REPORT TO THE DESIGNATED SAFEGUARDING LEAD	
Name	Andrew Bracey
Role	Designated Safeguarding Lead
Telephone	07801 981312
Email	andrewb@bpif.training

WHERE THERE IS IMMEDIATE RISK	
Emergency	999
Non-emergency	101
Deputy Designated Safeguarding Lead	Karly Lattimore, Managing Director

The Designated Safeguarding Lead will assess concerns and determine any appropriate referral, including referral to local safeguarding partners or the Channel process.

11 ONLINE SAFETY

BPIF Training recognises the increasing role of online platforms in the spread of extremist content. We will:

- ◆ Promote safe use of technology.
- ◆ Support learners in recognising misinformation and harmful online content.
- ◆ Encourage responsible online behaviour.
- ◆ Raise awareness of online radicalisation risks.
- ◆ Provide staff with guidance relating to emerging online threats.

Learners are encouraged to report any concerning content encountered online.

12 EXTERNAL SPEAKERS AND EVENTS

BPIF Training supports freedom of expression, open discussion and healthy debate.

However, all events, speakers and activities must be consistent with:

- ◆ The law
- ◆ Learner safety
- ◆ Equality and diversity principles
- ◆ Safeguarding responsibilities
- ◆ Prevent Duty requirements

BPIF Training reserves the right to refuse or place conditions on any event where there are concerns regarding learner welfare, extremist content, public safety or legal compliance.

Appropriate due diligence may be carried out prior to approving external speakers or events.

13 STAFF TRAINING

All staff are required to undertake safeguarding, Prevent and Fundamental British Values training. Training will:

- ◆ Form part of staff induction.
- ◆ Be refreshed periodically.
- ◆ Support staff to recognise risks and concerns.
- ◆ Ensure staff understand reporting procedures.
- ◆ Reflect current legislation and emerging risks.

Additional training may be provided to safeguarding leads, managers and those with specific responsibilities.

14 LEARNER AND EMPLOYER AWARENESS

BPIF Training will promote Prevent and Fundamental British Values through:

- | | |
|----------------------------|-------------------------------------|
| ◆ Learner inductions | ◆ Newsletters and communications |
| ◆ Employer inductions | ◆ Awareness campaigns |
| ◆ Progress reviews | ◆ Learning resources and activities |
| ◆ Safeguarding discussions | |

We aim to ensure learners and employers understand:

- ◆ What Prevent is.
- ◆ How concerns can be reported.
- ◆ The importance of Fundamental British Values.
- ◆ Their role in maintaining a safe learning environment.

15 ROLES AND RESPONSIBILITIES

BPIF Training will

- ◆ Fulfil its Prevent Duty responsibilities.
- ◆ Promote Fundamental British Values.
- ◆ Train staff appropriately.
- ◆ Support learners at risk.
- ◆ Maintain effective safeguarding arrangements.
- ◆ Respond appropriately to concerns.

Staff will

- ◆ Attend required training.
- ◆ Promote British Values.
- ◆ Remain vigilant to signs of radicalisation.
- ◆ Report concerns promptly.
- ◆ Support a safe and inclusive culture.

Learners will

- ◆ Respect others and their beliefs.
- ◆ Participate positively in discussions and activities.
- ◆ Raise concerns where appropriate.
- ◆ Act in accordance with BPIF Training policies.

Employers will

- ◆ Support awareness of Prevent and British Values.
- ◆ Work collaboratively with BPIF Training.
- ◆ Raise concerns relating to learner welfare and safety.

16 MONITORING AND REVIEW

BPIF Training will regularly review:

- ◆ Prevent risk assessments.
- ◆ Safeguarding trends.
- ◆ Training compliance.
- ◆ Learner and employer feedback.
- ◆ Emerging national risks and guidance.

This policy will be reviewed annually or sooner where legislative or operational changes require it.

17 RELATED POLICIES

This policy should be read alongside:

- ◆ Child Protection and Safeguarding Children and Vulnerable Adults Policy
- ◆ Equality, Diversity and Inclusion Policy
- ◆ Additional Learning Support Policy
- ◆ Staff Code of Conduct
- ◆ Whistleblowing Policy
- ◆ Health and Safety Policy
- ◆ Online Safety Policy
- ◆ Safer Recruitment Policy

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PREVENT IS SAFEGUARDING.

Report a concern to the DSL. Never decide alone whether it matters.